

Year 5

Summer Term Newsletter



We were excited to welcome all our children back to school for the summer term - we hope you all had an enjoyable Easter break, and we are looking forward to our final term with year 5!

Year 5 team - Mrs. Shaw, Miss Nicklin, Mrs. Evans, Mrs. Grigg, and Mr. Chambers.
Miss Tsang and Miss Bi (PPA cover).

Welcome to the summer term:

We are incredibly excited to be starting our final term of the year as we head into the summer term! We have **so much exciting learning** planned, and alongside our ongoing maths and English lessons we will be covering a vast array of topics including a brilliant History unit all about our local canals, an adventurous Geography unit exploring the Amazon rainforest, hands-on Digital Art lessons, and designing and making our very own Doodlers in Design and Technology – wow, what a term ahead!

On top of all that, we will also be busy learning in RE, PSHE, Computing, Science and PE, so it's safe to say it's going to be a **fun-filled, action-packed, and extremely memorable term** for everyone!

Our core text this term will be ***Harry Potter and the Philosopher's Stone***, which will transport us into a world of magic, spells, and wizardry, filling our days with imagination, excitement, and adventure.

Summer Term Key Focuses:

As we begin our final term, our focus will be on preparing for Year 6 and getting ourselves truly **'Year 6 ready'**! We will be building confidence in some essential skills, including making sure our multiplication tables are secure and fluent, strengthening our understanding of the four operations in maths (addition, subtraction, multiplication and division), and ensuring our writing is clear and coherent with all the basics firmly in place, such as capital letters, full stops and the accurate use of commas.

As always, **reading for pleasure remains a key focus**, as we know that confident, enthusiastic readers are at the heart of success across the curriculum. **Keep up the reading at home and remember to write and record this in your planners!**

PE Days:

P.E. Days remain on Thursday and Friday - so please remember to come to school in your P.E kit.

Children should come to school ready to move and enjoy PE by wearing the correct kit: a white T-shirt, blue or black shorts, trousers or leggings, and white or black trainers. Pupils may also wear a plain, coloured T-shirt that matches the colour of their house team. Please make sure your child is dressed appropriately for the weather, with long hair tied back and earrings removed, so everyone can take part safely and comfortably.

Summer Term Curriculum:

- **English** – Harry Potter and The Philosopher’s Stone by J.K Rowling, a range of text types
- **Maths** – geometry, decimals, negative numbers, units of measurement
- **Science** – living things and habitats, animals including humans
- **History** – local history - the canals including a local trip to walk the Crystal Mile
- Geography – The Amazon
- **Design Technology** – circuits and doodlers
- **Art** – digital art
- **Music** – Brazilian samba drumming, Yu Studio Hip Hop
- **Computing** – game creator and The Oscars video production
- **RE** – Sikhism, fasts and festivals
- **PSHE** – personal identity, keeping safe in different situations
- **PE** – rounders, athletics

Summer Term Spelling:

Each morning, the children will kick-start their day with **15 minutes of focused spelling practice**, using a set of words from the **Purple Mash spelling scheme**. This daily routine is a great way to build confidence and consistency in spelling, setting the children up for a positive start to their learning each day. Every child has their own **Purple Mash login**, which can be found in their reading record, so they can also practice their spelling at home and show off their skills! The spelling overviews for this half term are shared below so you can see exactly what we’ll be working on.

Year 5 - Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5
Recap – Spring Term	Homophones – words that are confused	Words ending in ably (continued)	Statutory word list	Words with silent letters - w
understandable compliment complement repetitious superstitious truancy practice practise knowledge thorough	A homophone is a word that sounds like another word but has a different meaning. aloud allowed stationary stationery steal steel wary weary who’s whose	If you can hear a root word then often – ably can be added. Note letters can change or be removed from root word. advisably affordably agreeably comparably disputably improbably measurably probably noticeably irritably	excellent familiar identity privilege recognise yacht sufficient rhythm leisure soldier	wrangle wrath wreak wrinkle wriggle wrist answer wren wrong writhe

Week 6 Consolidating words this half term				
Day 1	Day 2	Day 3	Day 4	Day 5
understandable compliment wrangle wrath truancy probably noticeably irritably practice practise knowledge thorough	aloud allowed disputably improbably measurably steel wary wreak wrinkle wrong privilege recognise yacht	comparably complement repetitious identity sufficient rhythm superstitious wriggle wren writhe stationary stationery steal	excellent weary who's whose familiar advisably affordably agreeably leisure soldier wrist answer	ASSESSMENT

Year 5 - Summer 2

Week 1	Week 2	Week 3	Week 4 Consolidating words this half term			
ly endings	Words with silent letters - b	Statutory word list	Day 1	Day 2	Day 3	Day 4
A mixture of verbs, adverbs and nouns. Some words can belong to more than one word class. immediately frequently suddenly sincerely multiply anomaly imply gravelly abrasively atrociously	tomb numb subtle doubt thumb crumb limb climb plumber debt	physical variety system rhyme ancient category develop occupy muscle suggest	occupy variety rhyme muscle plumber limb gravelly physical climb abrasively	develop doubt debt immediately frequently suddenly numb subtle system atrociously	tomb thumb crumb sincerely multiply suggest anomaly imply ancient category	ASSESSMENT